WEEKLY PLANNER

**DATE: Oct. 4 – 8/ 2010 WEEK: 8 GRADE: Kinder**

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| X  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: Where we are in place and time** | **Subject Area: English**  **UNIT 2 – GO, GO, GO! – differentiated reading** |
| **ACHIEVEMENT INDICATORS: 1.** Recognizes words in sentences in poems, rhymes, tongue-twisters and songs  2. Makes connections betweenpersonal experience andstorybooks characters.  3. Recognizes and explains the meaning of images in our environment  4. Identify vocabulary related to the unit. |  |

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 25  Minutes  25’  25’ | 1,2, 3,4  1,2,3,4  1,2,3,4 | Lesson 4 tier 3  Presentation (Introduction)  Build Background  Show the pictures in the transportation books (car, Bike, Truck, Train and Boat)  Ask children to identify each by pointing or saying the words with you.  Have children point to or tell you what transportation they have used.  Introduce the book by talking about the cover  Look at the book without reading it and talk about the pictures  Talk about the new vocabulary.  Ask simple questions. i.e. It is a car? (miss the vehicles names).  Did you arrive at school by bus?, Did you arrive at school by car?  Lesson 4 tier 2  Presentation (Introduction)  Build Background  Show the pictures in the transportation books (car, Bike, Truck, Train and Boat)  Ask children to identify each by pointing or saying the words with you.  Have children point to or tell you what transportation they have used.  Introduce the book by talking about the cover  Look at the book without reading it and talk about the pictures  Talk about the new vocabulary.  SHAREED TO GUIDE READING  Read the book to the children a first time  Repeat the reading by having the children point each word and repeating after you.  As you go through the book ask the children to look at each picture and say: “I see a car”, I see a bus, etc.  Ask some questions about transportation vehicles. i.e. Does the boat goes on water?, Did you arrive at school by bus or by car?  Lesson 4 Tier 1  Presentation (Introduction)  Build Background  Show the pictures in the transportation books (car, Bike, Truck, Train and Boat)  Ask children to identify each by pointing or saying the words with you.  Have children point to or tell you what transportation they have used.  Introduce the book by talking about the cover  Look at the book without reading it and talk about the pictures  Talk about the new vocabulary.  GUIDED READING  Read the book to the children a first time  Look at the picture ¿What do you see? A car! Point to the car and say a car goes. And so on with the others modes of transportation. Ask more complex questions about transportation vehicles. i.e. Does a boat go on land or on water? How did you get at school?  If any children can read by himself/herself let them read the book independently. Ask questions about what they read | Book  Pictures  Books  Pictures  Books  Pictures | Small groups |

**LEARNING EXPERIENCE**

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